

Course Outline

Welcome to English 11! Please let me remind you that YOU and your attitude are what will set the tone for this class. Your preparation and participation is essential for us all to be successful. Use this handout as a basic introduction to your English 11 adventure.

English 11 Curriculum Story

Why must we look beyond appearances to find the truth? As an eleventh grade student, you will explore this question in depth as you encounter many hidden truths and witness the rise and fall of great (and not so great) men and women. You will refine your analytical skills through critical, close reading and annotation of a wide range of complex contemporary and classic texts, both fiction and nonfiction. You will continue to develop a concise, college-ready writing style that clearly conveys ideas and efficiently integrates strong supporting textual evidence from an increasing number of sources. Your research skills will grow as you compose an original research paper using the MLA (Modern Language Association) 8th edition guidelines to cite references used to support your thesis.

General Objectives:

- NYS Next Generation Learning Standards for Reading, Writing, Speaking & Listening, and Language

Students will be able to:

1. analyze the impact of an author's use of specific word choice, structure, and various literary elements and techniques on the development of a central idea.
 2. cite strong textual evidence to develop opinions and convey complex ideas.
 3. communicate orally and in writing in an organized and engaging fashion.
 4. increase vocabulary through direct instruction and study, and determine the meaning of words and phrases as they are used in context.
 5. develop a sincere appreciation for reading a variety of texts as sources of entertainment and information.
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Supplies: **REQUIRED:** 3 ring binder and loose-leaf, pencil & pen (blue/black ink)
 OPTIONAL: highlighter, sticky notes or flags, flash drive, folder

Regents: This year culminates with the NYS Common Core English Regents Exam on June 17, 2020. To prepare, we will be completing several full-length Regents exams throughout the year, including one as the midterm. Many other tasks will mirror those on the exam. We will use the NYS rubrics and scoring charts for grading these tasks.

Grades:

Tasks are assigned a point value according to their relative weight. Most full length essays and quizzes will be worth 100 points, but a shorter task, such as a paragraph response, might be worth 40 points while a complex project, such as the final copy of the research paper, might be worth 200 points.)

You will be informed of the point value of your assignments when they are assigned.

Late work will be penalized the relative equivalent of 10 points per day. (For example, a task worth 25 points would lose 2 1/2 points per day.)

Your average for each quarter is the percentage of points you scored out of the total points for all the quarter's assignments.

Your average for the course will be determined by the average of the four quarters only. Your Regents exam score is not a part of your course average.

Extra Help:

Extra help is given on Wednesdays immediately after school in room 227. Alternate times can be scheduled after or during school at a mutually convenient time. See me to schedule extra help during the school day.

Use the Testing Center to make up missed exams.

Units of Study:

A single unit of study includes many tasks. There will be a central text and additional fiction and nonfiction texts, text dependent questions, vocabulary, homework assignments, class activities, quizzes, and multiple writing assignments within a single unit.

Major Units To Be Studied This Year

"My Last Duchess"
Macbeth
The Crucible
The Research Paper
The Great Gatsby

Robert Browning
William Shakespeare
Arthur Miller
Variety of Nonfiction Sources
F. Scott Fitzgerald

Additional Units May be Added as Time Allows

Expectations, Policies & Procedures

- You will **attend class regularly** and **arrive on time** with all the needed materials.
- You are responsible for **maintaining and organizing** your class notes, including **obtaining missed notes** from classmates or coming to see me outside of class to obtain them.
- You will put forth your **best effort** during class by completing assignments on time and according to instructions and will **willingly participate** in the activities of this class.
- You will **show respect** to everyone and to the school's equipment and materials.
- Electronic devices are **prohibited**, unless I expressly permit them for a learning purpose. Using an electronic device for any other purpose will result in confiscation of the device.
- **Plagiarism** from the Internet, print sources, or another student's work will result in a 0 for all students involved with the academic dishonesty.
- Use the **homework board** to record assignments and the grade level **basket** to submit work.