

Name:
Date:

Period:
Ms. Lopez

“My Last Duchess” — lines 34-46 Gallery Walk



Your instructions:

Focus **mainly on lines 34-46** of the poem. Follow the class procedure for the gallery walk. Fill in your group’s responses as you move through the questions. Be sure you are filling your responses in the correct spots since you will not all start with #1. You will be given an opportunity **at the end** of the gallery walk to record other groups’ responses.

Question	My Group’s Response	Another Group’s Response
<p>#1: Based on the definition of “trifling,” what “trifling” might the Duke be referring to in line 35?</p>		
<p>#2: How does the Duke’s statement about his speaking ability compare to evidence of his actual speaking ability throughout the poem? Provide evidence from lines 1-46 to support your claim.</p>		

Question	My Group's Response	Another Group's Response
<p>#3: What can you infer is the Duke's "will," in the context of line 36? How does this contribute to his development as a character?</p>		
<p>#4: Choose a specific word or phrase in the Duke's statement, "I choose/ Never to stoop" (lines 42-43) and explain its impact, including its impact on the development of the Duke's character.</p>		

Question	My Group's Response	Another Group's Response
<p>#5: What does the Duke mean by the question, "who passed without / Much the same smile?" in lines 44-45?</p> <p>What could he mean when he says, "This grew" in line 45?</p> <p>How do these contribute to his development of the Duke's <u>or</u> Duchess' character?</p>		
<p>#6: What might the Duke mean in lines 45-46 when he says, "I gave commands, / Then all smiles stopped together"? Select a specific word or phrase in this section of the poem lead you to this conclusion.</p>		